

Ethelred Individual School Committee Meeting - Autumn

Early years Pupil Premium at Ethelred 2024/25

Predicted income from EYPP (Sept 2024-July 2025) (£388 per child per yr for 570 hrs)		Funding based on Sp 2024 census- 33 children eligible for EYPP Estimated total for 3 terms for 33 children £12,804	
Main barriers to educational achievement	Focus of service and why this approach is used	Cost (£)	How will impact on children and families be measured (including non-EYPP children)
<p>Low levels of language and communication skills, which impact on children's learning across the curriculum. Few experiences outside of the family home.</p> <p>TARGET: Encourage the development of children's attention and listening skills</p> <p>TARGET: Increase in vocabulary; raised levels of involvement in focused learning experiences.</p>	<p>Additional language interventions: small group work, in particular focussed on speech and language development/ support (cost of TA hours for the equivalent of 1 day per week).</p>	£5500	<p>Observations of sessions; notes on individual children; photographic evidence; evidence of increased levels of listening and attention.</p> <p>Feedback from parents and outside professionals</p>
	<p>Trips into the wider environment in small groups. To give children these experiences, and motivation to communicate with others (cost of cover for staff. Also potential costs of entry or tickets to a venue.)</p>	£7500	<p>Assessment tracker/ WellComm screening - accelerated progress</p> <p>UPDATE AUTUMN: all key people were trained by the SALT team on using the WellComm screening tool. All children that scored red were referred for SALT support. The target groups were agreed for intervention sessions, and what the focus of these sessions will be. This has mostly been positively received by the families. There are a few who want to wait before referring.</p> <p>We had 2 trips in the autumn term, this was to the local library and on a bus ride. These were both a success and led onto further work in school around the themes explored. They also supported the children's development of their vocabulary bank.</p> <p>UPDATE SPRING: During this term the training for the S&L interventions happened. The intervention groups are happening regularly and are monitored by the SENCO.</p> <p>We have had a few trips in the spring term; the Aquarium, the theatre, library and the farm. These</p>

			<p>give the children motivation and a shared interest in conversation. The activities then continue on return to school.</p> <p>UPDATE SUMMER: there were trips into the local area over the summer term, these were organised in small groups. Trips into the next academic year have been planned.</p> <p>The spending in the summer term was focussed on the roll out of the language intervention groups and further WellComm screening. This has had a positive impact on children's speech and language development.</p>
Total spend		£13000	

Predicted income from EYPP - Estimated total for year £12,804

(Income received £15,759)

Service provided	Focus of service	Actual cost (£)	Effect on children and families
Staffing	<p>Language screening using the WellComm tool, and intervention groups (supported by SALT team)</p> <p>Cost of TA 1 day per week, and teacher for 0.5 days per week.</p>	£11,500	<p>The screening has enabled us to be able to refer children earlier for SALT, and from this some children have had their initial appointment.</p> <p>The support from the SALT team provided training and upskilled our practitioners to be able to lead targeted sessions linked to the WellComm programme of support.</p> <p>In our data we have seen a spike in the progress made in CL, particularly in GR. When looking at the progress data and comparing the children in receipt of EYPP with those that are not: Those in this group are making the same progress in CLL and UtW. In maths this group is making better progress, and also overall they are making better progress. This definitely demonstrates the progress of the intervention groups that have been in place for this group of children.</p>
Staffing and cost of trips	Taking small groups of children on trips to enhance their experiences.	£7500	<p>We had a wide range of trips over the year including the theatre, the Aquarium, the farm and local trips to the shops or library.</p> <p>While on the trips children were hearing and engaging in new vocabulary and conversation. This then continued on return to school with shared experiences to recall these events.</p> <p>In our data we have seen a spike in the progress made in CL, particularly in GR. When looking at the progress data and comparing the children in receipt of EYPP with those that are not: Those in this group are making the same progress in CLL and UtW. In maths this</p>

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	Total spend	£19,000	(Surplus to come from school budget)