I CAN... *3-4 Year olds skills, knowledge, and disposition* AUTUMN TERM 1

PSED

I can explore the environment with confidence, using a familiar adult as a secure base

I can express emotions, preferences and interests

I am becoming more independent with self-care, such as toileting, hand washing and getting dressed

C&L

I am learning and using new vocabulary and linking actions and words

I can understand and follow simple routines and two part instructions

I join in with favourite stories, songs and rhymes

PD

I am becoming more independent with self-care, managing this with adult support

I can use climbing apparatus, climbing with hands and feet

I use large gross motor movements to move large objects and make a variety of large marks

LITERACY

I can listen and respond to stories with pictures and prompts and understand what is happening

I explore making marks freely through play using different media

I can tune into environmental sounds around us

MATHS

I can say number names up to 10 in sequence in play

I build, position, arrange and line up using a variety of resources

I can join in with number rhymes and songs

Understanding the World

I explore and respond to natural materials in the environment

I talk about family and life-stories, sharing personal experiences with others

Expressive Arts and Design

I join in with singing and rhymes, using voices, musical instruments and body percussion

I am starting to engage in pretend play, exploring new ideas and using one object to represent another

I explore colours and colour mixing

Events/themes/trips/enhancements:

Settling in new children, separation, relationships
New routine, boundaries, expectations
Theatre
Black History month
Diwali

Core books:

Pip and Posy the Super Scooter
Pip and Posy the new friend
Owl Babies
The Colour Monster
So Much
Catch

Core language (and makaton):

Core emotions (happy, sad, angry, scared)

Makaton - hello, goodbye,

I CAN... *3-4 Year olds skills, knowledge, and disposition* AUTUMN TERM 2

Personal, Social & Emotional Development

I am beginning to demonstrate 'effortful control' and understand wishes may not always be met

I can play in small groups, developing friendships with other children

I can name the 4 core emotions and talk about what makes me happy, sad, angry or scared.

Communication & Language

I can focus on activities of own choosing and shift attention when asked

I listen to others talking with increasing attention developing conversation skills and turn taking

I can understand 'why' questions

Physical Development

I can climb stairs, alternating feet one foot to one step

I am developing movement patterns, exploring running, jumping, hopping, skipping and balancing

I can throw, catch and kick a large ball with increasing control and accuracy

Literacy

I can join in with and repeat familiar phrases from a story- I am beginning to hear alliteration in words

I give meaning to marks, adding variety and detail to marks made

I am developing an awareness of sounds and rhythms through body percussion and instrumental sounds

Mathematics

I can compare two groups of up to 3 objects, saying when they are the same number in each group

I can say one number for each item when counting up to 5

I notice patterns in the environment and begin to organise objects in a pattern

I respond to some spatial and positional language

Understanding the World

I talk about things seen and experienced, using a growing vocabulary to describe the environment

I can make connections between own family and others, noticing differences in people around us

Expressive Arts and Design

I explore a wide range of materials and media to create and express ideas, using imagination in how they are used

I can use small world resources to create stories and represent experiences

Events/themes/trips/enhancements:

Consolidating boundaries/routines/expectations
Seasons - dark and light, weather
Fireworks night
Theatre
Christmas

Core books:

The Gingerbread Man
Oh no, George!
On the way home
Pip and Posy the Christmas Tree
Jesus' Christmas Party
Santa needs a wee

Core language (and makaton):

Weather (cold, dark and rai)
Celebrations (fireworks and Christmas)

Makaton -

I CAN... *3-4 Year olds skills, knowledge, and disposition* SPRING TERM 1

Personal, Social & Emotional Development

I can identify feelings/ use appropriate Makaton

I can consider other people's feelings and act appropriately towards others, taking turns and sharing resources

I can find solutions to conflicts and rivalries

I am becoming more able to adapt behaviour during familiar activities

Communication & Language

I listen attentively and respond to information by asking relevant questions

I explore why things happen and give an explanation, using and answering 'what' and 'where' questions

I learn new words and use them in conversation

Physical Development

I can manipulate a range of tools and equipment in one hand

I can choose appropriate physical movements for the activity or task at hand

I can use climbing equipment safely and with regard to other children

Literacy

I use story knowledge to retell and play with familiar stories, using story language, role play and props

I understand that print holds meaning, noticing the different purposes of print

I play with alliteration, sounds and rhyming words

Mathematics

I can count with correct 1:1 correspondence

I can recognise and begin to write numerals

I can recognise changes in the number of things and use 'same' "more" where appropriate
I can notice 2D and 3D shapes in the environment

Understanding the World

I am beginning to understand growth, decay and changes over time

I understand the need to respect our environment and the world around us

Expressive Arts and Design

I join in with signing and rhymes, using voices, musical instruments and body percussion

I am starting to engage in pretend play, exploring new ideas and using one object to represent another

I explore colours and colour mixing

Events/themes/trips/enhancements:

Settling in new children - routines/boundaries/relationships
Chinese New Year
Growth/seasons - chicks
Mother's Day

Core books:

Pip and Posy the scary monster
Pip and Posy the little accident
I want my potty

Core language (and makaton):

Core emotions (happy, sad, angry, scared)
Celebration
Growing

Makaton -

I CAN... 3-4 Year olds skills, knowledge, and disposition SPRING TERM 2

Personal, Social & Emotional Development

I remember rules without adult prompting, and understand why rules are important

I talk about feelings in more descriptive ways, building vocabulary to help express emotions

I understand that actions have consequences but not always the consequences hoped for

Communication & Language

I use and answer 'who' questions

I use longer, more complex sentences to express thoughts and feelings

I use talk in play to organise a group of friends in a game or task

Physical Development

I become aware of how to manage risk and be safe in the outdoor environment

I join in with large group movement activities

Literacy

I ask questions about familiar stories, make relevant comments and share ideas with a group

I attempt to write own name, or other words using a combination of lines, circles and letter like shapes

I begin to hear and match the initial sounds in words

Mathematics

I explore differences in size, length, weight and capacity and use comparative language eg. Bigger/smaller, high/ low (shape, space, measure)

I can solve simple problems. E.g take or give up to 3 objects from a group in everyday situations

Use (Subtraction + addition) to form simple repeating patterns. I can match a numeral to a quantity of objects

Understanding the World

I understand the key features of a plant and animal life cycle

I notice, explore and talk about different forces and materials in the environment

Expressive Arts and Design

I experiment and create movement in response to music, stories and ideas

I add detail to mark making, expressing emotions in drawings and paintings

I use singing and instruments to create songs and rhythms to express ideas

Events/themes/trips/enhancements:

Planting/growth/change - tadpoles
Easter
Holi
Eid

Core books:

Jack and the beanstalk
Monkey puzzle
Three little pigs
The smartest giant in town

Core language (and makaton):

I CAN... 3-4 Year olds skills, knowledge, and disposition SUMMER TERM 1

Personal, Social & Emotional Development

I can identify and moderate feelings, socially and emotionally

I can preserve in the face of a challenge

I can develop a sense of community, responsibility and belonging

Communication & Language

I can make comments about what I hear and ask questions to clarify

I can use new vocabulary learnt in everyday conversations and play

I can use talk to retell stories and events

Physical Development

I can hold a pencil with a pincer grip

I can use scissors safely and with control to cut a range of materials

I can collaborate with others to move large objects

Literacy

I show an interest in a variety of books, fact and fiction, and try to make sense of new information through questioning

I can use writing for a purpose in play

I am beginning to tune into oral segmenting and blending of three sound words

Mathematics

I have a deep understanding of numbers up to 5

I can subitise groups of objects up to 3

I can make comparisons between quantities and use mathematical language to label which group has 'more', 'less' or 'the same'

Understanding the World

I can explain observations and ask questions about animals, plants and their surroundings

I can talk about own, past and future, personal experiences and family

Expressive Arts and Design

I can express ideas through music, movement and/or mixed media

I can create a narrative play in a group of children, sharing resources and collaborating ideas

Events/themes/trips/enhancements:

(New children settling - if applicable)
Growth, change and transitions - moving on
Summer outings/leavers' trips
Father's Day
Life cycle - butterflies

Core books:

Stanley's Stick
Harry and the bucketful of dinosaurs
Supertato (superheroes)
Words and your heart

Core language (and makaton):

I CAN... *3-4 Year olds skills, knowledge, and disposition* SUMMER TERM 2

Personal, Social & Emotional Development

I can talk about wants, needs and interests with confidence

I have some awareness of healthy eating and I am beginning to talk about this

I can confidently initiate conversation with familiar adults and peers

Communication & Language

I can use past, present and future tenses in speech appropriately

I can answer 'when', 'how' questions

I can use first, then, next and finally to retell a story/ event

I can respond to two part instructions without prompting

Physical Development

I can select appropriate resources to carry out a task

I can recognise and use sequences and patterns of movement related to music and rhythm

Literacy

I can use new vocabulary learnt from stories in everyday play and conversations

I can write some letters, or groups of letter like shapes when writing with meaning

I can blend and segment three sounds words

Mathematics

I can create and recreate AB patterns with familiar objects in different ways- and correct an error repeating pattern

I understand that the last number reached when counting represents the total (cardinality)

I can use shapes appropriately, with a purpose in mind and talk about the properties of 2D and 3D shapes

Understanding the World

I show an interest in the different professions people have

I explore how things work

Expressive Arts and Design

I can make a model and describe how it was created

I can talk about festivals and celebrations

Events/themes/trips/enhancements:

Growth, change and transitions - moving on
Summer outings/leavers' trips
Summer social
Visiting new schools

Core books:

Goldilocks and the three bears
Rainbow Fish
The very hungry caterpillar
Words and your heart

Core language (and makaton):