I CAN... 2-3 Year olds skills, knowledge, and disposition AUTUMN TERM 1

PSED

I am developing my listening and attention skills

I can take turns and share with one another

I can seek comfort from a familiar adult

C&L

I can understand and follow key word instructions

I am using nouns to describe objects and putting two words together

PD

I can move in different ways- jumping, climbing, running, dancing

I can walk up a step with both feet on a single step

LITERACY

I am interested in books and enjoy sharing stories with familiar adults

I am beginning to look closely at the illustrations when looking at books

I can explore a range of sensory mark-making opportunities (foam, sand, corn flour, chalk etc)

MATHS

I am becoming aware of number names through action songs and rhymes

I can say some number names in sequence.

I explore block play

I can match shapes using a range of inset puzzles and shapes

Understanding the World

I spend time outside, immersed in the natural world

I can explore a range of natural materials, both indoors and outdoors (pine cones, cork, autumn leaves, sticks etc)

I am curious about people and show interest in stories about people, animals and objects of interests

Expressive Arts and Design

I can explore the different body sounds that I make (clapping, tapping, banging etc)

I can explore a range of musical instruments and the sounds that they make

I can explore and experiment with a range of sensory opportunities and material

I can engage in early imaginative /pretend play (e.g. pushing a car along and saying “vroom”)

Events/themes/trips/enhancements:

Settling in new children, separation, relationships
New routine, boundaries, expectations
Black History month
Diwali

Core books:

A bit lost
Pip and Posy the super scooter
Brown Bear, Brown Bear

Core language (and makaton):

Core emotions (happy, sad, angry, scared)

Makaton - hello, goodbye,

I CAN... 2-3 Year olds skills, knowledge, and disposition AUTUMN TERM 2

Personal, Social & Emotional Development

I am beginning to build relationships with peers, choosing to play alongside particular children and offering and sharing resources

I can separate happily from my parents/ carers, joining their key group for story on arrival

I am able to wash my hands with support from an adult

I understand and follow familiar routines and boundaries

Communication & Language

I can maintain focus and attention on an adult led activity for short periods of time

I can respond to simple instructions to do with routine

I am beginning to use I, me, and you in speech

I join in with number rhymes

Physical Development

I am beginning to move with greater confidence in the outdoor environment

I can engage in ball play-rolling and throwing

I can handle a book with care, sometimes turning multiple pages at once

I can hold mark making tools using a palmer grasp and make a range of marks e.g up, down and around

Literacy

I join in with repeated phrases and refrains from familiar stories

I am starting to fill in missing words or phrases in familiar stories or rhymes

I can comment on what I can see in picture books

I spend time looking at books independently and with others

I am beginning to explore mark-making on different textures and surfaces
I am beginning to have a go at making a range of different marks

Mathematics

I explore block play building vertically and horizontally

I am beginning to select a shape for a specific space

I am interested in what happens next- using two pattern of everyday routines e.g storytime/ have time

Understanding the World

I can make connections between my family and other families

I am beginning to notice changes in the natural world e.g leaves falling getting darker, colder

Expressive Arts and Design

I can explore the different sounds that instruments can make

I enjoy playing with instruments and sounds with other people

Events/themes/trips/enhancements:

Consolidating boundaries/routines/expectations
Seasons - dark and light, weather
Fireworks night
Christmas

Core books:

Sshhh, we have a plan!
Pip and Posy the new friend
Walking through the jungle
Goodnight Gorilla
Jesus' Christmas Party
Pip and Posy the Christmas Tree

Core language (and makaton):

Celebration (fireworks and christmas)

Makaton -

I CAN... 2-3 Year olds skills, knowledge, and disposition SPRING TERM 1

Personal, Social & Emotional Development

I am confident to explore the environment, activities and resources on offer

I demonstrate a sense of self through wanting to be independent and saying yes/no

I am developing understanding of own emotions

I am beginning to engage with my peers in play

I am beginning to develop awareness of needing to use the toilet

I am aware of when I am feeling hungry, thirsty and tired

Communication & Language

I listen to adults with interest when they are story-telling or singing

I can maintain focus and attention for up to 5 minutes across two or more different adult led activities e.g story activity then song

I am beginning to use language to express myself to familiar adults and peers and make comments about things I have seen

I am developing an understanding of simple concepts eg fast/ slow, good/bad

I can shift my attention when an adult uses my name

Physical Development

I explore how to use my body in different ways eg. Running, walking, sliding

I can engage in physical challenges using climbing equipment

I am developing balance

I am starting to manipulate materials using my hands e.g working with playdough

Literacy

I can join in with repeated refrains and action songs

I am starting to have some favourite songs, stories and rhymes and request these

I can give meaning to the marks I make, and make marks using a range of media

Mathematics

I am starting to tag each object with one number word (counting)

I can compare and match familiar shapes with different sizes

I explore in, on, under, up, down, in front behind

Understanding the World

I can pretend play, imitate the everyday actions and events from my own family life

I can make comments on things I have observed in the natural world- and explore new and familiar expenses in nature e.g mud, puddles, plants and animal life

I engage with a range of small world resources

Expressive Arts and Design

I can explore and experiment with different materials, including how to enclose spaces

I can join in with a familiar range of songs and rhymes

I am starting to use a range of materials to express myself – clothes to dress up in or collage and workshop materials

Events/themes/trips/enhancements:

Settling in new children - routines/boundaries/relationships
Chinese New Year
Growth/seasons - chicks
Mother's Day

Core books:

Catch
Monkey Puzzle
Handa's Hen
I want my potty
Pip and Posy the little accident

Core language (and makaton):

Core emotions (happy, sad, angry, scared)
Growing

Makaton -

I CAN... 2-3 Year olds skills, knowledge, and disposition SPRING TERM 2

Personal, Social & Emotional Development

I am beginning to develop understanding of other children's emotions

I am beginning to show care and concern for other children, offering them support when they need it, eg getting a tissue if they cry

I am beginning to have my own friends

I am beginning to show an interest in using the toilet independently

Communication & Language

I can listen to adults with interests during story-telling and singing

I can maintain focus and attention for up to 5 minutes across two or more different adult led activities eg story activity then song

I am starting to show an interest in playing with sounds and rhymes, making up own version of familiar songs

I can listen and respond to instructions involving two key parts,- eg put the toys sit on the carpet
I am starting to ask questions to consolidate my understanding

I can use key vocabulary that has been taught e.g from core books, in their play

Physical Development

I am beginning to use alternate feet when climbing stairs or equipment

I can run safely on whole foot, looking where I am going to avoid obstacles

I am beginning to develop fine motor control- manipulating a range of malleable materials by squashing, squeezing, rolling etc

I am beginning to make smaller marks on paper using a range of tools

Literacy

I can retell familiar stories, using props and puppets to support and use some story language in my play

I can request songs, joining in with repeated refrains and actions

I am beginning to enjoy sharing stories with others, retelling using own words and talking about illustrations

I can notice different prints in logos
I can give meaning to the marks I make and make marks for a purpose

Mathematics

I can use number words (e.g one/two) and sometimes give 1 or 2 objects when asked

I can understand the concept, more, less and the same

I can notice patterns and arrange things in patterns

I am beginning to compare sizes, weights etc. using gestures and languages- "bigger/smaller" (measure) "high/low" "tall/heavy"

Understanding the World

I am beginning to develop an awareness of similarities and differences between myself and other people

I am beginning to enjoy the responsibility of carrying out tasks within the classroom environment

I show an interest in the lives of people who are special to me, and ask questions about them

I am beginning to notice changes in the natural world e.g plants beginning to grow

I am beginning to develop an understanding of growth life and death e.g sowing seeds

Expressive Arts and Design

I can make up my own songs, music and rhymes, using my own voice, body percussion and instruments

I am beginning to develop confidence to use one handed tools and equipment, sometimes with the support of an adult.

I can choose the materials I would like to use in a task-paint, glue, tape etc

I am beginning to develop imaginative play and take on roles outside of my personal experiences e.g Doctor/Policeman

Events/themes/trips/enhancements:

Planting/growth/change - tadpoles
Easter
Holi
Eid

Core books:

Walking through the jungle
Dinosaur roar!
Three little pigs

Core language (and makaton):

I CAN... 2-3 Year olds skills, knowledge, and disposition SUMMER TERM 1

Personal, Social & Emotional Development

I can seek out peers based on familiar interests

I know my own preference and can make independent choices

I can understand that actions have consequences

Communication & Language

I can understand who, what, where in simple questions

I can identify action words by following simple instructions

I can use language to share feelings, experiences and thoughts

I can show an interest in play with sounds, songs and rhymes

Physical Development

I am beginning to develop an increased understanding and control of my bladder and bowel urges, and communicate preferences for potty or toilet

I can move in response to music or rhythm played on instruments such as drums or shakers

I can climb steps, using a handrail and placing both feet on one step

I am beginning to develop fine motor control- manipulating a range of malleable materials by squashing, squeezing, rolling etc

Literacy

I am beginning to have some favourite stories, rhymes, songs, poems or jingles

I can repeat and use action, words or phrases from familiar stories

I can distinguish between the different marks I make

Mathematics

I am beginning to notice numerals

I am beginning to count on fingers (counting)

I am beginning to say a number names in order

I can recognise that 2 objects have the same shape- make simple constructions

Understanding the World

I can operate mechanical toys and digital equipment

I am beginning to enjoy playing with small world reconstructions, building on 1st hand experiences

I can talk about what I have observed and make connections

Expressive Arts and Design

I can create sounds by rubbing, shaking, tapping, striking or blowing

I enjoy and respond to playing with colour in a variety of ways e.g mixing and combining colour

Events/themes/trips/enhancements:

(New children settling - if applicable)
Growth, change and transitions - moving on
Summer outings/leavers' trips
Father's Day
Life cycle - butterflies
Toilet training

Core books:

Chris Haughton books
Pip and Posy the little puddle

Core language (and makaton):

I CAN... 2-3 Year olds skills, knowledge, and disposition SUMMER TERM 2

Personal, Social & Emotional Development

I can form relations with other adults, not just my key person – in preparation for transition to new groups in sept.

I can understand and respect the needs of others

Communication & Language

I am beginning to develop an understanding of simple concepts e.g fast/ slow, good/bad

I am beginning to understand more complex sentences

I am beginning to develop single channelled attention. I can shift to a different task if my attention is fully obtained

I can recognise and respond to familiar sounds

Physical Development

I can use the toilet independently

I am beginning to gain independence to put on and take of my clothing

I can express my thoughts and emotions through words and facial expressions

Literacy

I can fill in the missing phrases in a known rhyme, story or game

I am beginning to enjoy rhythmic and musical activity with percussion instruments, actions, rhymes, and songs, clapping along with the beat

I am beginning to enjoy writing on paper and in different textures e.g sand/ salt/ mud

Mathematics

I can say number names in order up to 5

I can take or give 2 or 3 objects from a group (In everyday situations)

I can move myself and toys around objects and explore fitting into spaces (spatial awareness) (preposition)

Understanding the World

I can match objects that go together- e.g lid on teapot

I enjoy stories about people and nature (e.g birds, insects- and am interested in photos of myself)

Expressive Arts and Design

I am beginning to develop confidence to use one handed tools and equipment – sometimes with support of an adult

I can create rhythmic sounds and movements

I am beginning to develop imaginative play and take on roles outside of my personal experience e.g doctor/ policeman

I am beginning to make believe by pretending, using sounds, words, objects – and imaginative descriptions e.g scary music

Events/themes/trips/enhancements:

Growth, change and transitions - moving on
Summer outings/leavers' trips
Toilet training
Summer social

Core books:

Core language (and makaton):